



WESTGATE PRIMARY SCHOOL HOMEWORK POLICY

The Purpose of Homework

By setting homework, we aim to:

- provide opportunities for parents and pupils to work in partnership;
- enhance, develop and consolidate the basic skills required to make progress in each year group;
- extend and support learning in school;
- provide opportunities for parents and pupils to work together to enjoy learning experiences
- provide children with an opportunity to organise their time outside school and meet specific deadlines (particularly in upper Key Stage Two).

Planning and Co-ordination of Homework

Class teachers are responsible for ensuring that the demands of homework are manageable to pupils and parents/ carers. They ensure that the basic skills, which we know are the foundations for progress, are practised regularly at home and support the essential knowledge and skills required in each year group. Learning Logs, which have a far greater flexibility in terms of outcomes and creativity, are set half-termly* and dates sent to parents in the Autumn Term and displayed on the VLE.

Tasks

Class	Tasks	
Rec	<ul style="list-style-type: none"> • Phonics practice (including letter formation) 10 mins daily • Reading 10 mins daily • Number practice 	
1	<ul style="list-style-type: none"> • Reading 10 mins daily • phonics/ spellings 10 mins daily • number facts (Numbots) 10 mins daily 	
2	<ul style="list-style-type: none"> • Reading 15 mins daily • Spellings 10 mins daily • number facts/ times tables (Numbots/ Times Table Rockstars) 10 mins daily 	
3	<ul style="list-style-type: none"> • Reading 20 mins daily • Spellings 10 mins daily • Sentence construction linked to spellings 1x weekly • times tables/number facts (Times Table Rockstars) 10 mins daily 	
4	<ul style="list-style-type: none"> • Reading 20 mins daily • Spellings 10 mins daily • Sentence construction linked to spellings 1x weekly • Times tables (Times Table Rockstars) 10 mins daily 	
5	<ul style="list-style-type: none"> • Reading 20 mins daily • Spellings 10 mins daily • Times tables (TT Rockstars)/ number facts 10 mins daily 	Maths or English (including weekly sentence construction) maximum 1 x 30 mins per week
6	<ul style="list-style-type: none"> • Reading 20 mins daily • Spellings 10 mins daily • Times tables (TT Rockstars)/ number facts 10 mins daily 	Maths and English (including weekly sentence construction) maximum 1 x 30 mins per week per subject

Setting Homework

Homework is set digitally via the VLE but is occasionally sent out as paper copies. It is important at the beginning of the year that parents are aware of their child's log-on details and are able to give their child opportunities to use a computer or tablet so that each child can gain access to their tasks.

The parent homework booklet outlines the differences between different year groups as the expectations for homework change and also provides Learning Log dates and supporting information. In Reception, KS1 and lower KS2, the emphasis is on key skills, ie regular reading, phonics/ spelling and practising maths skills appropriate to that year group to develop fluency and automatic recall. For mathematics, children should usually access Numbots (Rec- Y2) and Times Table Rockstars (Y2- Y6) to practise recall of important number facts

Parents are provided with information about a range of games at the beginning of the year by the class teacher which can be used to support consolidation of these skills, especially in KS1. Sometimes these games can be played and adapted for use with different learning objectives, to help develop handwriting, spelling and number skills particularly appropriate to some children. There is progression throughout the school and for Upper KS2 in particular, these activities may include independent research.

In preparation for transfer to high school, Year 6 have two homework tasks which are set weekly and parents are advised in advance on which day homework is set and returned. For children with additional needs or in liaison with parents, supplementary homework may be made available from time to time.

No homework will be provided for children whose parents remove their child(ren) for a holiday during term-time, other than to suggest that a diary is kept.

Learning Logs

Learning logs provide children with the opportunity to respond more personally and creatively to a given topic or objective. Children can choose how to present their work and are encouraged to pursue their learning in ways that they find motivating. No matter how they choose to respond to the topic or objective, children are expected to show their best efforts in terms of care and presentation through their learning log.

Implementation and monitoring

Each year the homework across school will be quality assured by a member of the SLT through pupil sampling in the form of a discussion in conjunction with their homework book. This will allow for consistency and progression to be monitored and to check on how much time is being set aside for each year group to complete the tasks set.

This policy was agreed by staff in Autumn 2020 and will be reviewed every 3 years thereafter.

Signed: (headteacher)

Signed: (chair of governors/ sub-committee)

Date:

Addendum

Homework during COVID-19 restrictions

- Learning Logs will be set termly, with digital outcomes 2020-21
- As much homework as possible will be sent out via the VLE so that the quantity of paper travelling between home and school is minimised.