

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|--|---|---|---|---|
| History | | | The Mayans | WWII 🇺🇸 | Local impact of WWII | |
| Geography | Rivers 🇺🇸 | South America 🇺🇸 | | | | Chevin fieldwork |
| English | <u>Postcard from Prison (JC)</u> <u>Newspaper Report</u> Goldilocks newspaper report (JC Newspaper Report icons) <u>Narrative</u> Horror/suspense story (Thornhill JC) CLASS NOVEL – Orphans of the tid | <u>Narrative</u> Percy the Park Keeper story (Kensukes Kingdom, Hansel and Gretel JC) <u>Explanation</u> CLASS NOVEL- The Explorer | <u>Discussion text</u> Should school uniform be banned? (JC Screen or no screen Y5) <u>Persuasive Letter</u> Shakespeare: Romeo & Juliet (Letter to Scrooge JC) | <u>Speech</u> Greta Speech JC) (Include Science of Climate Change) 🇺🇸 <u>Narrative</u> Disney's Paperman JC | <u>Persuade</u> Letters of Complaint <u>Narrative</u> The Piano (Horror A Monster Calls JC) | <u>Journal/Recount</u> Different viewpoints of school trip (Mars Transmission Y5 JC) <u>Poetry</u> Jabberwocky by Lewis Carroll |
| Maths | Place value to 10 million All four operations Fractions – percentages and decimals Measurement | | Measurement Word problems Algebra All four operations Fractions, decimals, percentages Ratio and proportion Measurement – area and perimeter Geometry – shapes, position and direction | | Statistics- graphs and averages Number and place value – negative numbers SATS Recap and review Measurement Statistics | |
| Science | Forces | Earth and space | SRE – Human Development | Electricity | Living things and their habitat | Light |
| Computing | Safeguarding | Information Literacy Oak Academy- What is the internet? What makes a good website? | Computer Science Swift Playgrounds Microbits- Continuation from Year 5 projects | Data Handling Excel Spreadsheets Twinkle work- Continuation from Y5 work projects | Media Tinkercad | Media Making an iMovie D-Side |
| RE | How do Sikhs show commitment? | How do Jews remember kings and Prophets | What do Christians believe about Jesus' death & resurrection? | | Growing Up and Rites of passage | |

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| <p>Art</p> | <p>David Hockney Painting</p> | <p>Percy the Park Keeper Collage</p> | <p>Mayan Masks Masks Printing</p> | | | |
| <p>D&T</p> | | | | <p>Structures Bird Watching Shelter</p> | <p>Electrical Game with choices</p> | <p>Food  Hungarian Stew</p> |
| <p>PSHE</p> | <p>Identity, society and equality Human rights</p> | <p>Sex and relationship education Healthy relationships / How a made  baby is</p> | <p>Keeping safe and managing risk  Keeping safe - out and about FGM (depends on the cohort)</p> | <p>Drug, alcohol and tobacco education  Weighing up risk</p> | <p>Mindmate</p> | <p>Careers, financial capability and wellbeing Borrowing money and earning money.</p> |
| <p>PE</p> | <p>GYMNASTICS <i>moves Gymnastics 10-11 to use a range of rolls, balances, jumps, and to create a routine using all skills. Use hand apparatus</i></p> <p>LEADERSHIP <i>Aces Sports Leaders Unit</i> <i>Communication, creation and adaptation of games.</i></p> | <p>COMPETITIVE MODIFIED GAMES <i>BtP Modified Games</i> <i>Basketball</i> <i>NC: Play competitive games, modified where appropriate.</i></p> <p>COMPETITIVE GAMES <i>BtP Block Guard Support</i> <i>NC: Play competitive games, modified where appropriate.</i></p> | <p>COMPETITIVE MODIFIED GAMES <i>BtP Modified Games</i> <i>Netball</i> <i>NC: Play competitive games, modified where appropriate.</i></p> <p>DANCE <i>Dance to School - WWII</i> <i>Perform dances using a range of movement patterns</i></p> | <p>COMPETITIVE MODIFIED GAMES <i>BtP Modified Games</i> <i>Mini Tennis</i> <i>NC: Play competitive games, modified where appropriate.</i></p> <p>COMPETITIVE GAMES <i>BtP Modified Games</i> <i>Cricket / Rounders</i> <i>Preparation for PHGS cricket/rounders festival (summer 1)</i></p> | <p>COMPETITIVE GAMES <i>BtP Serve Set Slam</i> <i>NC: Play competitive games, modified where appropriate</i></p> <p>DANCE Country Dancing <i>Maypole event</i> <i>NC: Perform dances using a range of movement patterns</i></p> | <p>COMPETITIVE MODIFIED GAMES <i>BtP Modified Games</i> <i>Athletics</i> <i>Sports Day</i> <i>H&W week</i> <i>OAA – Herd Farm</i> OAA <i>BtP Explore Solve Challenge</i> <i>NC: Take part in Outdoor and Adventurous Challenges</i> <i>Local Area</i></p> |

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| Music | Notation reading: drum notation on cups Treble stave on boomwhackers | Christmas Production and class ensemble piece | Jazz : The origins of Jazz, Spirituals, work songs | Jazz songs and pieces | Song writing unit Historical context of songs Writing 12 bar blues | Leavers' Production |
| Spanish | PHGS Teacher | PHGS Teacher | PHGS Teacher | PHGS Teacher | PHGS Teacher | PHGS Teacher |

Year 6 Long Term Plan