



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>CPD for Teachers and Teaching Assistants – HLTA achieved Level 5 PE Specialism Course and one TA achieved Level 3 PE and School Sport award (both provided by Beyond the Physical, accredited by AfPE)</i>	<i>Increased knowledge and understanding of staff teaching PE. HLTA then shared knowledge with EYFS – providing guidance and using team teaching techniques to support less confident staff with delivery of PE.</i>	<i>This worked really well and we now have a very skilled and knowledgeable PE HLTA teaching PE during teachers' PPA time, meaning that the quality of PPA PE is very high and children are making good progress. This HLTA is sharing her knowledge and expertise with less confident members of staff and works closely with PE Subject Leader to ensure PE curriculum is cohesive and high quality.</i>
<i>Health and Wellbeing Week linked to Disability Awareness Week – children experienced a range of visitors, events and activities to increase their awareness around disability as well as our usual activities linked to local clubs and community.</i>	<i>High levels of participation from Westgate children in local community clubs such as Karate, Football, Dance, Tennis.</i>	<i>H&amp;W week was a success and visits from Northern Ballet, Zetsurin Karate, Disability Sport Yorkshire, The FA, Footloose Dance, PHGS Sports Leaders and a trip to the Ilkley Tennis tournament provided the children with a variety of experiences.</i>
<i>Provision of a range of extra-curricular clubs and activities for all children from YR – Y6.</i>	<i>Very high levels of participation from all groups of children (Girls / boys / SEN / PP) in extra-curricular clubs.</i>	<i>Clubs provided were Multiskills, Football, Dance, Wellbeing, Basketball, Tag Rugby, Dodgeball, Gymnastics.</i>
<i>Increased levels of ability in cycling and balance biking in EYFS / YR / Y1. Cycling training provided to 2 teachers to enable them to deliver cycling training to their classes as part of the curriculum.</i>	<i>Most children in YR and Y1 now able to ride / balance.</i>	<i>YR/Y1 now have a half term's teaching as part of the PE curriculum. EYFS and Reception also had a Balance Bike day provided by Pro-Ride cycling, and YR a further day of cycle training provided by Bike Futures.</i>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To provide opportunities for daily physical activity during break and lunchtimes through provision of equipment and Sports Leader training.</p> <ul style="list-style-type: none"> <li>- Sports Leader training</li> <li>- Provision of equipment</li> </ul>	<p>Y5/6 Sports Leaders who will receive the training</p> <p>KS1 / Y3/Y4 children who will take part in activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1500 for resources. Additional cost for Sports Leader training accounted for below.</p>
<p>To provide children with skills and opportunities to achieve at least 30 active minutes per day in school. Educate the children in the benefits of a healthy active lifestyle and encourage active travel methods:</p> <ul style="list-style-type: none"> <li>- Provide training and equipment for YR/Y1 curriculum cycling lessons</li> <li>- YR Balance Bike day provided by Bike Futures (funded by council)</li> <li>- Pedestrian training (whole school)</li> <li>- Scooter training (Year 3 and 5)</li> </ul>	<p>All children in school</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£200 for balance bike hire and training additional to £0 free Balance Bike day provided by Bike Futures (funded by council).</p>
<p>To use PE and Sport to raise attainment in other areas of the curriculum and to improve engagement and behavior of target groups. To provide targeted interventions by ACES as follows:</p> <ul style="list-style-type: none"> <li>- To use PE and Sport to support basic number skills in children at WTS in Maths</li> <li>- To use PE and Sport to develop children holistically including social, personal and thinking skills.</li> <li>- R/KS1 Fundamental Movement Skills</li> <li>- Y5/6 Sports Leader training</li> <li>- R/KS1 Tagtiv8 Maths</li> <li>- R/KS1/KS2 Social PE</li> </ul>	<p>Children in classes R – Y6 who take part in the sessions</p>	<p>Key Indicator 3 –the profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p>	<p>Children show increased confidence in number facts in the classroom.</p> <p>Children show improved behavior, engagement and concentration as a result of their PE sessions.</p> <p>Profile of PE and Sport is raised across school and children can see the impact and importance of PESSPA.</p>	<p>£4000 for ACES coach – half-termly programmes and extra-curricular clubs.</p>

<ul style="list-style-type: none"> <li>- R/KS1 Mindful PE</li> <li>- KS2 WTS in PE</li> </ul>				
<p>To develop confidence and skills of all staff to teach all areas of the curriculum and to deliver engaging and effective lessons, in particular dance.</p>	Teachers and PE HLTA	Key Indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increased staff knowledge and understanding. Quality of PE lessons improved, particularly dance.	£1000 for schemes, resources and associated CPD
<p>To purchase Leeds Active Schools SLA which provides:</p> <ul style="list-style-type: none"> <li>- Access to competitions across NW Leeds</li> <li>- PE Subject Leader Days</li> <li>- CPD programmes such as Sports Leader training, Midday Supervisor Training, 1 to 1 subject leader advice and support, Physical Activity assembly</li> </ul>	PE Subject Leader Children who take part in competitions and events.	Key Indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increased staff knowledge and understanding. Participation in extra-curricular, inter-school sport.	£1200 for Leeds Active Schools SLA
<p>To provide opportunities to take part in and experience a wider range of sports and activities through our annual Health and Wellbeing Week.</p> <p>To provide taster sessions and links to local sports and physical activity clubs in the community.</p> <p>To give all children the experience of a wider range of sports than we can offer in school and to develop relationships with local community coaches and clubs.</p>	All children in school.	Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Excellent links created and maintained with local sports clubs, in particular Karate, Tennis, Squash, Dance, Football and Cycling. Children enjoy and experience a range of diverse and different activities and sports – encouraging life-long participation	£1500 budget for H&W week activities – visitors and events
<p>Provide a range of extra-curricular clubs to all children in school:</p> <ul style="list-style-type: none"> <li>- Football, multiskills, netball, basketball, tennis, rugby, dodgeball, gymnastics, Dance.</li> </ul>	All children	Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	All children in school have access to a variety of sports and physical activity. Increased enjoyment and engagement in physical activity	£6000 for extra-curricular club staffing

<p><i>To provide opportunities for all children in school to participate in inter-school and intra-school competition.</i></p> <p><i>To provide opportunities for less active, less confident and SEN children to participate in extra-curricular activity and inter-school competition.</i></p>	<p><i>All children</i></p>	<p><i>Key Indicator 5 – Increased participation in competitive sport</i></p>	<p><i>Every child in school has the opportunity to participate in inter-school competition.</i></p> <p><i>Achieve School Games Mark Platinum award reflecting school commitment to competition participation and levels of extra-curricular activity.</i></p> <p><i>(See Appendix for evidence and details of events / competitions attended.)</i></p>	<p><i>£1000 budget for coach travel to/from competitions</i></p>
<p><i>To provide administrative support to enable PE Subject Leader to organize events / competitions</i></p>	<p><i>All children</i> <i>PE Subject leader</i></p>	<p><i>Key Indicator 5 – Increased participation in competitive sport</i></p>	<p><i>Every child in school has the opportunity to participate in inter-school competition.</i></p>	<p><i>£1000 budget for PE Admin Assistant</i></p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>To provide opportunities for daily physical activity during break and lunchtimes through provision of equipment and Sports Leader training.</i></p> <ul style="list-style-type: none"> <li>- Sports Leader training</li> <li>- Provision of equipment</li> </ul>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><b>Actual Spend: £1781</b> on playground, curriculum and extra-curricular resources. Focus on inclusion and SEN resources to include a variety of balls and other equipment to develop throwing / catching skills and to enable all children to progress and succeed.</p>
<p><i>To provide children with skills and opportunities to achieve at least 30 active minutes per day in school. Educate the children in the benefits of a healthy active lifestyle and encourage active travel methods:</i></p> <ul style="list-style-type: none"> <li>- Provide training and equipment for YR/Y1 curriculum cycling lessons</li> <li>- YR Balance Bike day provided by Bike Futures (funded by council)</li> <li>- Pedestrian training (whole school)</li> <li>- Scooter training (Year 3 and 5)</li> </ul>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><b>Actual Spend: £160</b> on Bike Futures Balance Bike Day and bike hire for YR and non-riders in Y1. All other training and equipment provided for free from Leeds Council funding.</p>
<p><i>To use PE and Sport to raise attainment in other areas of the curriculum and to improve engagement and behavior of target groups. To provide targeted interventions by ACES as follows:</i></p> <ul style="list-style-type: none"> <li>- To use PE and Sport to support basic number skills in children at WTS in Maths</li> <li>- To use PE and Sport to develop children holistically including social, personal and thinking skills.</li> <li>- R/KS1 Fundamental Movement Skills</li> <li>- Y5/6 Sports Leader training</li> <li>- R/KS1 Tagtiv8 Maths</li> <li>- R/KS1/KS2 Social PE</li> <li>- R/KS1 Mindful PE</li> </ul>	<p><i>Children show increased confidence in number facts in the classroom.</i></p> <p><i>Children show improved behavior, engagement and concentration as a result of their PE sessions.</i></p> <p><i>Profile of PE and Sport is raised across school and children can see the impact and importance of PESSPA.</i></p>	<p><b>Actual Spend: £4200</b> on Aces sports coach to provide these targeted interventions throughout the year.</p>

<p>- <i>KS2 WTS in PE</i></p> <p><i>To develop confidence and skills of all staff to teach all areas of the curriculum and to deliver engaging and effective lessons, in particular dance.</i></p> <p><i>To purchase Leeds Active Schools SLA which provides:</i></p> <ul style="list-style-type: none"> <li>- <i>Access to competitions across NW Leeds</i></li> <li>- <i>PE Subject Leader Days</i></li> <li>- <i>CPD programmes such as Sports Leader training, Midday Supervisor Training, 1 to 1 subject leader advice and support, Physical Activity assembly</i></li> </ul> <p><i>To provide opportunities to take part in and experience a wider range of sports and activities through our annual Health and Wellbeing Week.</i></p> <p><i>To provide taster sessions and links to local sports and physical activity clubs in the community.</i></p> <p><i>To give all children the experience of a wider range of sports than we can offer in school and to develop relationships with local community coaches and clubs.</i></p> <p><i>Provide a range of extra-curricular clubs to all children in school:</i></p> <ul style="list-style-type: none"> <li>- <i>Football, multiskills, netball, basketball, tennis, rugby, dodgeball, gymnastics, Dance.</i></li> </ul> <p><i>To provide opportunities for all children in school to participate in inter-school and intra-school competition.</i></p> <p><i>To provide opportunities for less active, less confident and SEN children to participate in extra-curricular activity and inter-school competition.</i></p> <p><i>To provide administrative support to enable PE Subject Leader to organize events / competitions</i></p>	<p><i>Increased staff knowledge and understanding. Quality of PE lessons improved, particularly dance. Increased staff knowledge and understanding.</i></p> <p><i>Participation in extra-curricular, inter-school sport. Excellent links created and maintained with local sports clubs, in particular Karate, Tennis, Squash, Dance, Football and Cycling. Children enjoy and experience a range of diverse and different activities and sports – encouraging life-long participation</i></p> <p><i>All children in school have access to a variety of sports and physical activity. Increased enjoyment and engagement in physical activity</i></p> <p><i>Every child in school has the opportunity to participate in inter-school competition. Achieve School Games Mark Platinum award reflecting school commitment to competition participation and levels of extra-curricular activity. (See Appendix for evidence and details of events / competitions attended.) Every child in school has the opportunity to participate in inter-school competition.</i></p>	<p><b>Actual Spend: £1260</b> on Active Schools SLA and <b>£140</b> on Leeds School Sport Association fee.</p> <p><b>Actual Spend: £775</b> on curriculum planning, resources and associated CPD, including an hour's workshop on Dance delivery of new Dance scheme and online platform.</p> <p><b>Actual Spend: £1519</b> on Health and Wellbeing Week activities including Indian Dance and Cooking, Olympic Dance Workshops, Grove Hill Tennis sessions, City of Leeds Basketball, Karate.</p> <p><b>Actual Spend: £6000</b> on extra-curricular clubs – see Appendix 1 attendance at clubs and inter-school competitions.</p> <p><b>Actual Spend: £965</b> on coaches to external events and competitions.</p> <p><b>Actual Spend: £1000</b> on PE Admin Assistant</p>
--	--	---



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Higher percentage due to change to intensive week of swimming sessions rather than weekly swims. This has benefitted all children, particularly the less confident swimmers. This meant by the end of the second week, all children were able to swim 25m competently, confidently and proficiently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Higher percentage due to change to intensive week of swimming sessions rather than weekly swims. This has benefitted all children, particularly the less confident swimmers. This meant by the end of the second week, all children were able to perform safe self-rescue in different water-based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Helen Carpenter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Hooper, PE Subject Leader / Assistant Head Teacher</i>
Governor:	<i>Andrew Ross, Chair of Governors</i>
Date:	02.07.2024

## Appendix

Num	Event	Location	Day	Date	Times											Total number of children invite			
1	Y6 Bikeability	School	All Week	25/09/2023	All day										32	32			
2	Y5/6 BMX	Leeds Urban Bike Park	Weds	27/09/2023	11:15 - 12:45									4	4	8			
3	Y5/6 Bee Netball	St Mary's Menston	Thursday	12/10/2023	4 - 5:30pm								2	7	1	10			
4	Y3 Scooter Training	School	Thursday	12/10/2023	All day								30			30			
5	Y5 Scooter Training	School	Thursday	12/10/2023	All day									30		30			
6	Y4 Netball PHGS	PHGS	Wednesday	18/10/2023	1-2:30pm									28		28			
7	KS2 SEN Panathlon	Bishop Young Academy	Tuesday	14/11/2023	10am - 12:15pm									2	4	3	9		
8	Y3 Gymnastics PHGS	PHGS	Tuesday	12/12/2023	9.30 - 10:40am									30		30			
9	Y5 World Sports PHGS	PHGS	Thursday	08/02/2024	9.30 - 10.40am										31	31			
10	Netball team	Guiseley School	Monday	26/02/2024	3:30-5pm										6	1	7		
11	Y5/6 Dodgeball	Guiseley School	Tuesday	27/02/2024	3:15 - 5pm										5	5	10		
12	Y6 Basketball	PHGS	Tuesday	12/03/2024	1:30-3pm										8		8		
13	Netball team	PHGS	Tuesday	12/03/2024	3:30 - 5pm										6	1	7		
14	Y2 Handball PHGS	PHGS	Thursday	21/03/2024	9.30 - 10:40am									30		30			
15	Brownlee Triathlon	John Charles Centre	Friday	24/05/2024	11:30 - 1:30pm										30		30		
	Netball team friendly	Burley Oaks Primary	Thursday	23/05/2024	3:30 - 5pm										8	1	9		
16	Y4 /6 Ilkley Tennis Trophy	Ilkley Tennis Club	Monday	17/06/2024	1pm - 2:30pm										30	30	60		
17	Panathlon Final SEN	Morley Leisure Centre	Wednesday	19/06/2024	12.45pm-2.45pm										1	2	3	6	
18	Y5 Girls Football	Benton Park High School	Thursday	04/07/2024	2.15pm-4.00pm											10		10	
20	Grove Hill Tennis Y1,2,3	Grove Hill Tennis Club	Fridays	14/06/2024	1pm - 3:30pm										30	30	30	90	
21	Grove Hill Tennis Y1,2,4	Grove Hill Tennis Club	Friday	28/06/2024	1pm - 3:30pm										30	30		90	
22	Basketball	School	Tuesday	18/06/2024	All day										30	30	30	30	180
23	Karate	Zetsurin Dojo	Monday	17/06/2024	10am - 12:15pm										30	30		60	

## APPENDIX B – EXTRA-CURRICULAR ATTENDANCE



Access All			Access Boys			Access Girls					
239			124			115					
No of events	no of children	%	No of events	no of children	%	No of events	no of children	%			
0	43	21%	0	18	15%	0	25	22%			
1	37	18%	1	20	16%	1	17	15%			
2	33	16%	2	21	17%	2	12	10%			
3	33	16%	3	16	13%	3	17	15%			
4	27	13%	4	16	13%	4	11	10%			
5+	66	32%	5+	33	27%	5+	33	29%			
<b>1 or more</b>	<b>196</b>	<b>83%</b>	<b>1 or more</b>	<b>106</b>	<b>85%</b>	<b>1 or more</b>	<b>90</b>	<b>78%</b>			
Access PP			Access SEND			Access non-PP			Access non-SEND		
25			32			209			202		
No of events	no of children	%	No of events	no of children	%	No of events	no of children	%	No of events	no of children	%
0	0	0%	0	4	13%	0	43	21%	0	39	19%
1	5	20%	1	3	9%	1	32	15%	1	34	17%
2	4	16%	2	9	28%	2	29	14%	2	24	12%
3	4	16%	3	4	13%	3	29	14%	3	29	14%
4	3	12%	4	5	16%	4	24	11%	4	22	11%
5+	9	36%	5+	7	22%	5+	57	27%	5+	59	29%
<b>1 or more</b>	<b>25</b>	<b>100%</b>	<b>1 or more</b>	<b>28</b>	<b>88%</b>	<b>1 or more</b>	<b>171</b>	<b>82%</b>	<b>1 or more</b>	<b>168</b>	<b>83%</b>