



One Minute Guide to SEND Provision at Westgate Primary School.

Early Identification

This is key to getting the right support in place. Concern about a pupil's progress can be raised by either a parent or teacher. Following this adaptations will be made to ensure barriers are removed and progress is made. This may include adaptation to the classroom environment, adaptation to resources or additional adult support including access to interventions.

Targeted Provision

If progress is still not made, then more targeted provision is put in place. This may include an Individual Provision Map, further more specific intervention or support from the qualified members of staff we have in school such as the Learning Mentor or our Lead Professional for Autism. The child may be placed on the SEN Register.

Individual Provision Map

An Individual Provision Map is a way of recording a child's individual needs and adaptations that need to be made in order to remove barriers for the child. It links to reports from outside agencies which detail recommendations for support. It records progress made towards outcomes as a result of the adaptations in place. If your child has an Individual Provision Map you will be invited into school on a termly basis to review this with the teacher.

Outside Agency Support

If felt necessary, then the SENCo may apply for outside agency support. This can include, Education Psychologist, Speech and Language Therapist, Community Paediatrician, Occupational Therapist or SENIT (Special Educational Needs Intervention Team). You will receive copies of any reports received.

FFI

This stands for Funding for Inclusion. If it is felt that extra support is needed to ensure your child makes progress, then an application for extra funding can be made. If received, you will be invited in to attend an Annual Review to discuss progress and set yearly outcomes.

EHC Plan

An Education Health and Care Plan is a legal document that describes a child or young person's special educational, health and social care needs. It explains the extra help that will be given to meet those needs and how that help will support the child or young person to achieve what they want to in their life. Children with ongoing SEN needs may benefit from this statutory process and it can be requested by school, parents, health or social care.